

AP World History

(Summer Assignment – Mr. Schock and Mrs. Povletich)

I. Main Text

Traditions and Encounters: A Global Perspective on the Past.

- This is the textbook that we will be using throughout the semester. It can be checked out from the library.

II. Summer Assignment

- A. Choose **5** people from different era's pre-dating the 20th century and excluding American History personalities. The idea is to learn about the people we will be studying through the year. American History will be studied in great detail in the 11th grade. For **each** of the 5 people answer these questions
- Why did you choose this person?
 - What was their significance?
 - What are three questions you would ask them?

- B. Read **one** book concerning one of the following ancient cultures and write a brief 3-page report on the book (what it is about and how does it pertain to the history of the culture you selected)

Mesopotamia	Egypt
Greece	Rome
Byzantium	

- C. Choose **2** of the following questions to answer in an essay. Each essay must be **AT LEAST** five paragraphs (2-3 pages) with an introduction and a conclusion
1. Describe the transformation of man from Australopithecus to Homo sapiens. Describe social patterns, migration patterns, and technological advances.
 2. Describe the law codes of Mesopotamia in the Fertile Crescent. Who wrote these law codes? What was the culture like during that time? Describe their religion, their technology, government, and social structures.
 3. The Phoenicians were a powerful trading empire. How did the Phoenicians consolidate power when they did not have the most powerful army? Why are these people important to western civilization?
 4. Describe what the Nile meant to the Egyptians not only in their religion but in their everyday lives. Discuss social structures, and how power flowed in their kingdom.
 5. Compare the Indo-Europeans of Anatolia to the Bantu people of Africa. What did these people have that made it easier for them to take over other people?

It is very important that these essays be written. We are already crammed for time during the regular semester and by writing these essays, you will have a better understanding of what is to be covered in class starting the first day. We've also included some guidelines that will help you write these essays. Since this is a college level class, we will be looking for college level writing. We understand that you have never had a college level class; that is what the handouts are for, please use them.

III. Purchase this book

5 Steps to a 5 AP World History (McGraw Hill)

- This is a practice book that will help you to study for the AP test in May. Please follow along in this book as we go throughout the year. There are practice exams and questions that will help you to study for both the exam and my tests that you will be taking. I understand that it might be expensive if you have financial hardships, please let me know and we can work something out. You may also want to purchase other study guides, however this is the one that I will use to teach.

We realize that this seems like a lot of work for the summer, but you have to understand that it is very important to complete this work, we would like to start the Neolithic Era on the first day of school and by completing this work you will already have some knowledge. **It will all be due the first day of school in August.** If you have any questions, you can e-mail either one of us since we will be available all summer and will reply as soon as possible. You will not know until you come back to school which of our classes you are in but the expectations for the summer assignment are the same for both. This will be a fun and exciting class, and we look forward to meeting you all in the fall.

Mr. Schock (mschock@hartdistrict.org)

Mrs. Povletich (kpovletich@hartdistrict.org)